

2016 Summer Reading Book Project for the Book of Your Choice

Pick an assignment from below to complete for your chosen book to show that you understood it well. **All projects are due on Wednesday, August 17th** and grades for the project will be included in the Fall 2016 grades. **Oral explanations can last no longer than three minutes.** You will receive a lower grade for exceeding this time limit. The oral and/or written presentation is part of your final score. **Please do not do your project in pencil. Your work should be neatly typed.**

Your project should focus on these literary elements:

Theme: The meaning or the moral of the story.

Symbol: An object that represents something deeper than its literal meaning

Impact of Setting: How does the where and when affect the plot?

Mood: feeling of reader

Characterization: proving what traits characters have through actions, words, etc.

Conflict: Internal or External

GRAPIC PROJECTS-All work should be ORIGINAL! It is your responsibility to save your computer project on a CD or other storage device in a PC compatible format (NO Apple/MAC format!) so it can be viewed in class. You must bring an electronic copy and a printer copy to class on the due date. The public library has computers available for your use if you do not have one at home. **You will present your project to the class.**

<p style="text-align: center;">Comic Strip:</p> <p>A comic strip, drawn by hand or drawn on a computer, which is at least 12 frames long and highlights important scenes. Short dialogue balloons are fine, but be sure to include an explanation of the scene at the bottom of each frame. Your project should be in color. You may use a tool like: Creaza http://creaza.com, Piki Kids http://pikikids.com, or Kerpoof http://kerpoof.com.</p>	<p style="text-align: center;">Costumed Presentation:</p> <p>Do a costumed presentation of your book. Dress either as the author or one of the characters. Your presentation should be in character and should include information on the plot, characters, setting, theme, etc. Props are encouraged to help you tell your story.</p>	<p style="text-align: center;">Book Trailer:</p> <p>The book trailer is like a movie trailer: an advertisement of the book a persuasive piece to entice other students to read it. You may produce a video or slide show with sound. The book trailer should contain information such as themes, plot events, character settings, and genres. Do NOT give away the ending of the book. You must turn in a written script as well as the computer/video file.</p>
<p style="text-align: center;">Diorama</p> <p>A scaled down model of a scene which represents what you determined as the climax of your book. The diorama needs to include characters, setting, and mood. Some suggestion, but not limited to: You may use clay, wood, cardboard, foam, cloth, modeling supplies, etc. You may also buy a basic diorama kit, but <i>please do not go out and spend a lot of money.</i> You will need to hand in a written explanation of the scene along with your diorama.</p>	<p style="text-align: center;">T-shirt:</p> <p>A T-shirt! You may use markers, paint, iron-ons, sewn-on items, etc. You may use a t-shirt or a poster shaped like a t-shirt. Your t-shirt must include: 1. Top front of shirt: Title and author: Must be clearly visible; 2. Front lower right hand: Use 2-3 photos and/or drawings to illustrate the setting(s) of the book (you may use computer images); 3. Front lower left-hand sleeve: List and describe three important characters in the book; 4. Middle back of shirt: Summary: detail the important events in the book especially the conflict and the resolution; and 5. Bottom back of shirt: Quote Interpretation: Write down one quote (or more than one if you wish) from the story that has a lot of meaning. In 2-3 sentences, explain what you think the quote means and why. You must use evidence from the novel to explain what you mean.</p>	<p style="text-align: center;">Power Point Presentation:</p> <p>A power point presentation of at least six slides using text, color, graphics, and animation. (Note: this is the minimum for 7th grade. Older students are expected to do more). Each slide should represent a different element of the book (theme, impact of setting, characterization, symbols, mood, and conflict). <i>Please explain your book!</i> The presentation itself should persuade others to read the book. Slide etiquette: <u>fewer than 15 words per slide</u>. You should be able to tell us the main points, not read them.</p>

Written Projects- Your project can be handed in to the teacher with a written commentary or shared with English class with an oral commentary. The commentary should include all that's given in the directions.

<p style="text-align: center;">Newspaper</p> <p>Create a page or more of a newspaper with at least four typed newspaper articles based on people and events from throughout the book. One page is the minimum. Be sure to write the articles in newspaper style-straight news, feature advice column, etc. - and place them on a page in columns so it looks like a newspaper page. Other features could include relevant pictures and/or ads.</p>	<p style="text-align: center;">Children's Book</p> <p>Plan write, illustrate, and publish your own children's picture book based on your novel or a concept introduced in your novel. Books must be at least 20 pages long and include words as well as colorful illustrations.</p>
<p style="text-align: center;">Surfing Diary</p> <p>Find the top 10 websites a character in your book would most frequently visit. Create a list with a paragraph explanation for each site that explains why your chosen character likes that site. Be sure to give complete URL information for your site so that they can be easily located and accessed.</p>	<p style="text-align: center;">Book Jacket</p> <p>Design a new cover for your book. <u>Front</u>: title and Author (should be the same as the original book). An original (your own) illustration that shows your understanding of the novel. Do not recreate the actual cover of the book. <u>Inside front cover</u>: Author biography in your own words. <u>Inside back page</u>: List and describe three important characters in the book. <u>Quote Interpretation</u>: Write down one quote (or more than one if you wish) from the story that has a lot of meaning. In 2-3 sentences explain what you think the quote means and why. You must use evidence from the novel to explain what you mean. <u>Back</u>: Detail the important events in the book especially the conflict, characters, and setting. Do NOT give away the resolution. Include reviews comments-your own and published reviews.</p>

Note: Spelling, grammar, punctuation, evidence of effort, and neatness count on ALL projects!

PARENTS: YOUR STUDENT MUST DO THE WORK-NOT YOU, A SIBLING OR A FRIEND

Students will write a ½ -1 page summary of their selected book including the resolution. No notes or other material will be allowed.

In addition to the book of choice, students will also be required to read on of the following books based on their grade in the Fall 2016:

7th Grade: *Touching Spirit Bear*

8th Grade: *Summer of My German Soldier*

9th Grade: *The Pearl*

10th Grade: *Light in the Forest*

11th Grade: *Unbroken*

12th Grade: *Black Like Me*

Each student will be tested on this book during the **first full week of school** and their score will be included as part of the Fall 2016 English grade.