

Grace Joint School District #148

Continuous Improvement Plan

2016-2017



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Grace Joint School District
CONTINUOUS IMPROVEMENT PLAN
2016 – 2017

MISSION

Mission Statement: The Mission of the Grace Joint School District is to develop in its student Respect Excellence and Discipline.

BELIEFS

Beliefs: We see education as a partnership between students, parents, educators and the community.

1. We believe that the school has a duty to the community to help students learn to have respect for themselves and for all people.
2. We believe that we must recognize individual differences in abilities, interests, and goals, and we must provide programs that will provide students with a rigorous educational experience that will lead to success.
3. Our graduates should have the ability to think skillfully, make informed decisions, communicate effectively, and have an appreciation for the arts.
4. Graduates should have been provided relevant curricula that when mastered, will provide the basic skills required to live and work responsibly within the global community.
5. Self- Discipline, Expectations of excellence, positive attitudes, and extra ordinary effort will lead to excellence in performance.
6. We believe that all students should meet and exceed the Idaho State Standards for achievement.

VISION

Vision Statement: The Vision of the Grace School District is to provide the opportunities, encouragement, and facilities to ensure that each student reaches his or her maximum potential. We will do this through a Rigorous Real World Relevant Curriculum, and through fostering life long relationships.

Demographic Analysis

City of Grace:

Grace, Idaho has a population of **914**.

95.2% of Grace Residents are White.

4.2% of Grace Residents are Hispanic.

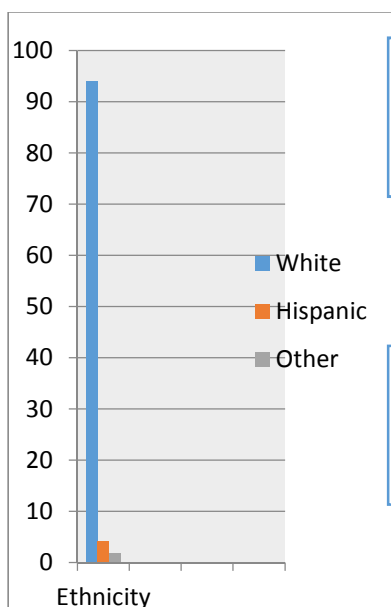
The median household income in Grace is **\$49,375**.

81% of Grace Residents have a high school diploma or higher.

15.7% of Grace Residents have a bachelor's degree or higher.

**U.S. Census Bureau.*

Grace School District:



Free & Reduced Lunch

51.5%

Limited English Proficient

1%

Special Education

10%

Goals

1. College and Career Readiness

All students will be college and career ready at graduation.

- Students attending Grace High School will participate in at least one college placement (ACT/SAT) exam.
- The percentage of students meeting the composite college ready benchmark on the SAT or Act will increase 5% from the previous year.
- The percentage of students participating in one or more Advanced Opportunity classes will increase each year. 60% of students will meet the benchmark.

2. High School Preparedness

Students will be prepared to transition from middle school to high school.

- The percentage of cohort students who score proficient or advanced on the 8th grade ISAT will increase 5% in math and reading.

3. Student and Parent Engagement

Parent attendance at Parent Teacher Conferences will increase by 10%. Baseline data will be collected in Fall 2016.

- Student attendance rates will increase from 94% to 95% by 2017.

REPORT OF PROGRESS (2016-17) – Grace Joint School District #148

Goal	Performance Measure	SY 2015	SY 2016	SY17	Benchmark
Students will be college and career ready at graduation.	% students meeting college ready benchmark (21) on ACT	74% (24 students)	66% (32 students)		80%
	% Increase in number of students meeting college ready benchmark	5%	5%		5% Increase each year
	% of students participating in Advanced Opportunities	21%	29%		75%
	% of 9 th graders graduating within 4 years	98%	98%		100%
	% of high schools students enrolled in post-secondary education after graduation	N/A	64%		5% Increase each year
Students will be prepared to transition from middle school to high school.	% of students scoring proficient or greater on 8 th grade ISAT	Math 61% ELA 74%	Math 58% ELA 79%		80%
	The cohort will increase in number of students scoring proficient or greater on the 8 th grade ISAT	5%	5%		5%
Students will be prepared to transition from elementary school to middle school.	% of students proficient or greater on 6 th grade ISAT	Math 45% ELA 57%	Math 54% ELA 63%		80%
	The cohort will increase in number of students scoring proficient or greater on the 6 th grade ISAT	5%	5%		5% increase
Students will be reading proficient by the 3 rd grade.	% of students identified as reading at grade level on the Spring IRI	80.6%	86.8%		90%
	The cohort will increase in number of students scoring proficient or greater on the Spring IRI	5%	5%		5%
Increase student and parent engagement at all grade levels.	Student attendance rates will increase.	94%	94.5%		95%
	Parent participation at parent/teacher conferences will increase.	N/A	N/A		10% Increase

[Districts/Charters should pick performance measures and benchmarks based on an analysis of their student populations, those listed in the template are for example purposes.]

[REFERENCE PAGE]
CONTINUOUS IMPROVEMENT PLAN

Idaho Code 33-320:

Each school district and public charter school in Idaho shall develop an annual plan that is part of a continuous focus on improving the student performance of the district or public charter school.

The board of trustees and the superintendent shall collaborate on the plan and engage students, parents, educators and the community as appropriate. The board of directors and the administrator of a public charter school shall collaborate on the plan and engage students, parents, educators and the community as appropriate.

The annual continuous improvement plan shall:

1. Be data driven, specifically in student outcomes and shall include, but not limited to:
 - ✓ Analyses of demographic data
 - ✓ Student achievement and growth data
 - ✓ Graduation rates
 - ✓ College and career readiness
2. Set clear and measurable targets based on student outcomes
3. Include a clearly developed and articulated vision and mission (statement)
4. Include key indicators for monitoring performance
5. Include a report of progress toward the previous year's improvement goals.

The annual continuous improvement plan must be reviewed and updated annually *no later than October 1 each year.*

The board of trustees or the board of directors shall continuously monitor progress toward the goals by utilizing relevant data to measure growth. The progress shall be included in evaluations of the district superintendent or administrator of a public charter school.

The plan must be made available to the public and be posted on the school district or charter school website (no later than October 1 each year).

[Section 33-320, Idaho Statute](#)