

The board of trustees of this district has set expectations for parental involvement through an organized and systematic approach to encourage parental participation in the education process for their children (*see* Policy ___ (677)). The expectations include having the district and Title I schools conduct at least annual meetings with parents of Title I students and comply with all terms of that policy to create the named partnerships and compact.

Parents will be involved in the development of the district’s Title I plan and the process of school review and improvement, and in providing coordination, technical assistance, and other support necessary to assist the schools in planning and implementing parental involvement. Steps to ensure such involvement include: 1) scheduling and conducting meetings reasonably calculated to be attended by parents for the purpose of receiving input, 2) sharing drafts of proposals and seeking additional parental input, 3) engaging in informal discussions with individual parents or focus groups of parents, conducting surveys for parental input, and 4) other strategies for gathering input.

Based upon the evaluation results received from parent input, the district and individual Title I schools will revise this policy as determined to be necessary. Written parental comments to the district’s Title I plan will be submitted, with the plan, to the State Department of Education.



LEGAL REFERENCE:

No Child Left Behind Act, Section 1118

ADOPTED: August 10, 2005

AMENDED:

**Language in text set forth in italics is optional.*