

A thorough system of public schools has been defined by the Idaho Legislature as one in which the skills necessary for students to enter the work force are taught.

STUDENT SKILL DEVELOPMENT

All students will be provided an opportunity to develop the following skill areas:

1. Academic skills (i.e., reading, language arts and communication, mathematics, science, social studies);
2. Skills necessary for entering the workforce, including self-management skills (i.e., ability to plan, self-discipline, respect for authority, ongoing skill improvement);
3. Individual and teamwork skills (i.e., personal initiative, working with others);
4. Thinking/information skills (i.e., reasoning, problem solving, acquiring and using information); and
5. Vocational-technical skill based on the standards of the industry as approved the State Board of Vocational Education.

OTHER SKILL DEVELOPMENT

Recognizing that students may or may not be active in the workforce, the State Board of Education, by rule, has provided that all students should be provided the opportunity to become contributing community and family members. This instruction includes homemaking skills (i.e., nutrition, child development, resource management); balancing work and family responsibilities; and entrepreneurial skills.

WORK-BASED LEARNING EXPERIENCES

Work-based learning experiences may be provided by this district as part of the instruction in the school. For students to receive credit, the experiences will include: training plans, training agreements, approved work sites, and supervision by appropriately certificated personnel. If work-based learning experiences are selected, they will be included in the Parent-Approved Student Learning Plans. Instruction will be organized to facilitate a successful transition into the workforce and further education.

It is the policy of this district to provide the opportunity for development of workforce skills to all students so as to provide a thorough system of public education within the district.

Academic skills, self-management, individual and teamwork skills, and thinking/information skills, as defined by the District 148 Board of Trustees, will be integrated into the curriculum, as

appropriate, for the student population and subject matter. This district will provide students an opportunity to develop vocational-technical skills by offering a variety of vocational-technical courses to middle school and high school students as determined to best meet the needs of the student population.

To provide all students with an opportunity to become contributing community and family members, this district will incorporate life skills in the curriculum. The curriculum may include such topics as homemaking skills, balancing work and family responsibilities, and entrepreneurial skills.

This district may have a program that allows high school students the opportunity to receive credit for work-based learning experiences. Students must have completed the 10th grade to participate in the program. The school principal will designate appropriately certificated personnel to facilitate the work-based learning experiences program and comply with the requirements for developing individual training plans for each student participating in the program, including entering into training agreements with the employers, approving work sites, supervising each student, and assessing the student's progress. By successfully participating in the work-based learning program, students may earn elective credits.



LEGAL REFERENCE:

Idaho Code Section 33-1612
IDAPA 08.02.03.400

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AMENDED: September 13, 2012

**Language in text set forth in italics is optional.*