

The State Department of Education has adopted state goals for student/personnel ratios and authorized this school district to establish a policy as to the student/personnel ratios at the various schools in the district. The board of trustees recognizes that there may exist limitations on facilities, funding, and staff which preclude this district from meeting the state goals. Therefore, this board of trustees adopts a policy setting personnel standards that enable it to implement the educational program of the district, provide a low student/teacher ratio, and allow flexibility as necessary to meet the special needs of the student population.

[NOTE: Personnel Standards must correspond with the appropriate Accreditation option(s) selected by board of trustees.]

[OPTION A--the board must choose one or more of options A, B, C, or D]

SCHOOLS ACCREDITED BY THE NORTHWEST ASSOCIATION OF SCHOOLS AND COLLEGES

The schools in this district accredited by the Northwest Association of Schools and Colleges maintain student/personnel ratios and other personnel assignments as set forth in those standards.

[OPTION B--the board must choose one or more of options A, B, C, or D]

IDAHO ELEMENTARY/SECONDARY ACCREDITATION STANDARDS

All schools in this school district accredited by the State Board of Education will employ personnel (including educators, certified school counselors, social workers and psychologists, media generalists, and assistants; administrators; classroom assistants; and classified personnel) as necessary to meet the goals for the district's educational programs.

Staffing needs will be assessed on an annual basis. To assist this district in setting personnel standards, the board of trustees will appoint a committee, consisting of _____ administrators, _____ educators, _____ classified personnel, and _____ community members to discuss the student/personnel ratios and other assignments in all schools in this district, considering the following issues:

1. Student age;
2. Subject matter;
3. Special needs of students;
4. Teacher experience;
5. Availability and use of technology in the classroom;
6. Assignment of classroom assistants;

- 7. Availability of facilities;
- 8. Availability of funds;
- 9. State Board of Education personnel goals; and
- 10. Other local considerations.

The committee will meet regularly and prepare an annual report for the board of trustees recommending student/personnel ratios and other assignments based on its assessment of school district needs. The annual report will be available for review by the public at the school district’s administrative offices.



LEGAL REFERENCE:

IDAPA 08.02.02.110

ADOPTED: August 10, 2005

REVIEWED: April 9, 2014

AMENDED:

**Language in text set forth in italics is optional.*

Note: The “Accreditation” policy, number 602, and the “Personnel Standards” policy, number 604, set forth several options. Each school district *must* select one or more of the accreditation methods. School districts that have one or more schools accredited by the Northwest Association of Schools and Colleges must use the corresponding option for personnel assignments in those schools. A school district is not precluded from using different methods of accreditation among its schools.